

Entrepreneurship, Enrichment and Enterprise Policy

Scope and Purpose of Policy

The purpose of this policy is to outline CAVC's intention to offer a range of enrichment and entrepreneurial activities to broaden the horizons of learners and allow them opportunities to maximise their potential positively contributing to college and community life. Capitalising on the opportunities for learners to gain the knowledge, skills and attitudes they need to make informed decisions and achieve their aspirations; inspiring individuals for a skilled economy. Learners will be encouraged to maximise their potential for progression to higher level courses, further study or progressions to higher education and / or employment as appropriate to each individual.

This policy applies to all students regardless of mode or location of study.
This policy applies to all staff who have a curriculum related role within the college.

Policy Statements

This policy is underpinned by several key principles:

- The Gatsby principles are inherent in all services provided by the enrichment & entrepreneurship teams and incorporate the eight benchmarks of best practice.
- Whilst at the college our learners will develop the transferable **skills** they need to enable them to progress into employment or further learning.
- Our learners must be supported to achieve their potential while at the College, in an environment where their **wellbeing** is fulfilled so they feel good about themselves and respect others.
- A commitment to restorative approaches to ensure that we repair harm and build relationships.

The College is committed to:

- Ensuring a cohesive and collaborative college wide approach to the learners' individual journey, positively impacting upon the successful outcomes of learners including attendance, achievement and progression.
- Learners having direct or related experience of the workplace and developing formal effective working relationships with employers through curriculum input.
- Facilitating learners to participate in enterprise activities, careers and work-related fayres, and to have access to workshops, training sessions, competitions and masterclasses.

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- Developing a college learner community including an active and visible CAVC Students' Union.
- Delivering high quality entrepreneurship and enrichment education in accordance to Welsh Government's Youth Entrepreneurship Strategy.
- Ensuring all our learners are stretched and challenged through a range of appropriate enrichment and entrepreneurship activities.
- Ensuring MAT learners are challenged to develop their employability and transferable skills via application to the Career Ready programme.
- Maintaining and further developing its partnership and relationships with Careers Wales.
- Ensuring the College's formal Careers, Related Work Experience and enrichment programmes are aimed at meeting National Standards and providing an awareness and knowledge of the local, national and international opportunities available. It aims to assist learners to career and employment choices.
- Developing a "whole college" approach to developing the transferable skills that learners need to help them **progress** successfully throughout their lives
- Providing a variety of support mechanisms to meet the needs of learners.
- Ensuring any work experience placements or internships will be arranged by the College in accordance with the CIAG policy.
- The College maintaining its accreditation to the Careers Wales Mark and Matrix Awards.
- Assisting learners to realise their full potential through a range of enrichment and entrepreneurship activities to ensure they are prepared for the world of work and have a better knowledge and understanding of the factors that determine economic success.
- Developing a comprehensive and collaborative service that works closely with course tutors to ensure learners have the opportunities to:
 - Attend enrichment events
 - Develop clubs and societies that will contribute positively to learners' social skills and college community life
 - Actively participate in entrepreneurship events and competitions
 - Competitively complete in Skills Wales competitions
 - Capitalise on the opportunities to develop their international knowledge and experience by participating in ERASMUS exchanges and trips.
 - Have the knowledge and awareness to apply for the Career ready programme.

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Responsibilities

The Governing Body will be responsible for ensuring that:

- The Policy is reviewed on a regular basis (as per the policy terms of review) and appropriate advice is given on content. The Main Board approves the policy.

The Principal will be responsible for ensuring that:

- The College's Entrepreneurship and Enterprise Policy and procedures are fully implemented and followed by staff.
- Sufficient resource is allocated to this area.

The Senior Planning Group will be responsible for:

- Reviewing this Policy and any attached procedures.
- Monitoring the application of the procedures, supporting staff to adhere to the policy and responding effectively to any areas of concern.
- Ensuring that relevant college procedures and practices e.g. admissions, tutorial etc, support the principles of this policy and associated procedures.

The Dean of Quality Improvement is responsible for:

- Maintaining the currency of this policy and associated procedures.
- Providing appropriate training and development.
- Ensuring that appropriate steps are taken to monitor data linked to this policy and that this data is used to inform and improve practice.

All Staff are responsible for:

- Treating all learners with dignity and respect, to ensure their own conduct does not cause offence or misunderstanding.
- Being aware of this policy and the procedures and working in a way that does not contravene their contents.
- Working within the requirements of Data Protection and GDPR.
- Communicating effectively with staff to ensure the needs of learners are met.
- Attending CPD events on aspects relevant to the success of this policy and associated procedures.

Learners are responsible for:

- Attending induction and tutorial sessions to ensure they are aware of the policy and the opportunities it raises.

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- Following procedures related to this policy, specifically using support, training and resources to ensure that they make the most of the opportunities available to them.
- Providing feedback on the policy in learner focus groups and via other opportunities.

Legislation and Guidance

Equality Act 2010

Additional Learning Needs and Educational Tribunal Wales Act 2018

Welsh Government's Youth Entrepreneurship Strategy

Equality and Diversity Statement

In accordance with College procedures, this Policy was written with consideration of the impact of individuals as per the Equality Act.

Health and Safety Implications

None.

Welsh Language Standards

This policy provides opportunities for persons to use either the Welsh or English language. The duties which come from the Standards mean that organisations should not treat the Welsh language less favourably than the English language, together with promoting and facilitating the use of the Welsh language i.e. making it easier for people to use in their day-to-day life.

References

Linked Policies

Admissions

Teaching and Learning

Tutorial

Entrepreneurship and Enterprise

Quality

Equality and Diversity

Staff Development

Data Protection

Linked Procedures

Admissions

Work Related Education

Entrepreneurship and Enterprise

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Staff Development
Educational Visits

Communication and Storage

This policy is published on the company website.
This policy is stored on the company intranet.
This policy is shared with learners.

Glossary

None

Approval, Change and Review

This policy is reviewed every 3 years.

There is a Welsh version of this document available.

Date approved: 01 July 2019

Approved by: CQSA

Review date: 01 July 2024

Responsible Manager: Dean of
Learner Journey

Executive Lead: Deputy Principal

Accessible to Students: Yes

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