

# Young Carers and Care Experienced Young Person Policy

## Scope and Purpose of Policy

This policy is underpinned by the College vision – Inspirational, Inclusive and Influential and will support the College to work towards our key drivers of Quality, Efficiency and Growth. The policy will incorporate the following principles:

- Those who access Cardiff and Vale College must be **free from discrimination**.
- Learners will be supported to **enable** them to achieve their **potential** while at College, in an environment which removes or minimises disadvantage, takes steps to meet their needs and which encourages participation.
- We will support learners to develop the skills they need to **progress** successfully through their lives.

The purpose of this policy is to ensure:

that all children and young people have the right to an education, regardless of what is happening at home. When a young person looks after someone in their family who has a serious illness, disability or substance misuse problem, they may need extra support to help them get the most out of college. For those learners who are care experienced or have current corporate parents, the College will offer extra support to help them get the most out of College and provide a set of procedures and support.

## Policy Statements

This policy applies to:

- All learners within the Group, regardless of mode or location of study.
- All staff within the Group.
- All partners and franchise organisations.
- Visitors to the Group.

The College is committed to:

- Developing procedures to outline how the requirements of the policy will be carried out in practice and which will fully meet associated legislation and guidance.
- Outlining roles and responsibilities as part of the linked procedures.

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- Training all staff fully in the linked procedures and the underpinning legislation and guidance; this training will be at an appropriate level for their role.
- Informing all those affected by this policy and the linked procedures of their content along with implications for them; this will include partners and franchise organisations.
- Providing the necessary resources to enable the linked procedures to be achieved efficiently and effectively.
- Recording and monitoring data associated with this policy and its procedures, paying particular reference to any external requirements such as legislation, guidance etc.
- Reviewing the above data to consider the effectiveness of this policy and its procedures to support continuous improvement.
- Ensuring that all prospective learners are treated consistently, impartially and without bias.

## Responsibilities

The Governing Body will be responsible for ensuring that:

- The Policy is reviewed on a regular basis (as per the policy terms of review) and appropriate advice is given on content. The Main Board approves this policy.

Senior Management are responsible for:

- Reviewing this Policy and the attached procedures.
- Monitoring the application of the procedures, supporting staff to encourage application of the policy and an effective response to any areas of concern.
- Ensuring that relevant college procedures and practices e.g. admissions, tutorial etc. embed these procedures.
- Ensuring that the delivery of the curriculum does not contravene the requirements or spirit of this policy.

The Dean of Quality is responsible for:

- Providing appropriate training and development.

All Staff are responsible for:

- Treating all learners with dignity and respect, to ensure their own conduct does not cause offence or misunderstanding.
- Being aware of the policy and the procedures and of working within them in a supportive manner.
- Working within the requirements of the Data Protection Policy.
- Following the policy in relation to a learner's wish for confidentiality.

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- Communicating effectively with staff to ensure the needs of learners are met.
- Attending CPD events on aspects of equality and diversity, restorative approaches and awareness.

Learners are responsible for:

- Attending induction and tutorial sessions to ensure they are aware of the policy and the issues it raises.
- Giving feedback to staff on aspects surrounding this policy and associated procedures.
- Behaving in a way that supports the Policy across College.

## Legislation and Guidance

UN Convention on the Rights of the Child Articles 28 and 29

The Children Act 1989

The Social Services and Wellbeing Act 2014

The Wellbeing and Future Generations Act 2015

Care Act 2014

Children and Families Act 2014

Care and Support Regulations (Eligibility Criteria and Assessment) 2014

Young Carers Regulations 2015

Care and Support Statutory Guidance 2014

## Equality and Diversity Statement

In accordance with College procedures, this Policy was written with consideration of the impact of individuals as per the Equality Act.

## Welsh Language Standards

This policy provides opportunities for persons to use either the Welsh or English language. The duties which come from the Standards mean that organisations should not treat the Welsh language less favourably than the English language, together with promoting and facilitating the use of the Welsh language i.e. making it easier for people to use in their day-to-day life.

## Health and Safety Implications

No linked health and safety implications.

## Linked Procedures

- Equality and Diversity
- Health and Safety
- Data Protection Procedure

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- Safeguarding
- FE Admissions
- Additional Learning Needs
- Financial Contingency Fund
- Travel
- Childcare

## Linked Policies

- Equality and Diversity
- Health and Safety
- Data Protection Policy
- Quality
- Teaching, Learning and Assessment
- Safeguarding
- Higher Education Admissions
- Financial Contingency Fund
- Transport
- Fee Policy
- Additional Learning Needs

## Location and Access to the Policy

This policy is available from the staff intranet. There is a Welsh version of this document available.

## Approval, Change and Review

This policy is reviewed every 2 years.

**Date approved:** 14/09/18

**Responsible Manager:** Head of ALN and Wellbeing

**Approved by:** QSB

**Executive Lead:** : Deputy Principal

**Review date:** October 2022

**Accessible to Students:** : Yes

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